

SC Annual School District Report Card Summary

Barnwell 19 School District

Grades: PK-12 Enrollment: 849

Superintendent: Dr. Teresa L. Pope Board Chair: Ms. Evelyn Coker

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD A	ND SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	Good	N/A	N/A	Not Met	CA
2010	Average	Excellent	N/A	N/A	Not Met	CDI
2009	At-Risk	At-Risk	N/A	N/A	Not Met	NI

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	3	7	3	8

^{*} Ratings are calculated with data available by 11/09/2011. Districts with Students Like Ours are Districts with Poverty Indices of no more than 5% above or below the index for this district.

PASS						
PASS	2011 Reading	2011 Math	2011 Science	2011 Social Studies	2011 Writing	
	% Met or above	% Met or above	% Met or above	% Met or above	% Met or above	
District	54.5%	43.3%	42.1%	47.3%	55.2%	
Districts with Students Like Ours**	58.4%	55.2%	47.1%	53.6%	59.7%	
Average District	74.3%	73.6%	69.0%	73.0%	73.1%	

PASS	2011 Reading	2011 Math	2011 Science	2011 Social Studies	2011 Writing
	%Exemplary	%Exemplary	%Exemplary	%Exemplary	%Exemplary
District	16.7%	6.7%	1.8%	9.7%	5.2%
Districts with Students Like Ours**	22.6%	16.9%	8.2%	14.3%	18.9%
Average District	40.4%	35.5%	23.3%	33.3%	33.7%

HSAP			
HSAP: 2nd Year Students	Passed 2 Subtests (%)	Passed 1 Subtest (%)	Passed No Subtests (%)
District	80.0%	7.1%	12.9%
Districts with Students Like Ours**	65.9%	18.3%	15.9%

HSAP Passage Rate by Spring 2011	(%)
District	95.4%
Districts with Students Like Ours**	86.0%

End of Course Test Passage Rate (%	6)
District	49.0%
Districts with Students Like Ours**	44.7%

On-Time Graduation Rate (%)	
District	87.1%
Districts with Students Like Ours**	72.9%

^{**} Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

NAEP*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE South Carolina	39	33	22	
South Carolina	39	33	22	— •
			22	 6
Nation	34	34	25	7
READING – GRADE	8 (2011)			
South Carolina	28	45		25 2
Nation	25	43		29
	% Below Basic	% Basic, Profici	ent, and A	dvanced
■ Below Basic □ Ba	sic Proficient	■ Advanced		
MATH – GRADE 4 (2011)	<u> </u>	<u> </u>	

MATH – GRADE 4	(2011)	1		
South Carolina	21	43	31	5
Nation	18	42	33	6
MATH – GRADE 8	(2011)			
South Carolina	30	38	25	7
Nation	28	39	26	8
		% Basic, Proficient,	and Advanc	ed

SCIENCE – GRA	DE 4 (2009)	ı	
South Carolina	28	38	33
Nation	29	39	32
SCIENCE – GRA	DE 8 (2009)		
South Carolina	45	32	22 1
Nation	38	33	28 1
	% Below Basic	% Basic, Proficie	ent, and Advanced
Below Basic	Basic Proficient	Advanced	

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Barnwell 19 School District DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=849)				
Retention rate	1.1%	Down from 2.9%	3.0%	2.3%
Attendance rate	96.3%	Up from 95.4%	95.8%	95.8%
Served by gifted and talented program	7.1%	Up from 6.8%	7.0%	14.0%
With disabilities other than speech	7.0%	Down from 9.8%	7.6%	7.4%
Older than usual for grade	3.8%	Down from 6.6%	4.1%	3.0%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.8%	Down from 1.7%	0.5%	0.5%
Enrolled in AP/IB programs	8.9%	Up from 7.2%	3.8%	12.2%
Successful on AP/IB exams	N/A	N/A	17.8%	52.9%
Eligible for LIFE Scholarship	13.6%	Down from 35.3%	27.1%	30.3%
Enrolled in adult education GED or diploma programs	5	Up from 1	48	66
Completions in adult education GED or diploma programs	2	Up from 0	27	35
Annual dropout rate	2.0%	Up from 1.2%	2.1%	2.8%
Teachers (n=62)		·		
Teachers with advanced degrees	51.6%	Up from 48.4%	59.7%	61.2%
Continuing contract teachers	80.6%	Down from 85.9%	79.5%	85.6%
Teachers returning from previous year	87.6%	Up from 85.2%	84.5%	90.3%
Teacher attendance rate	93.3%	Down from 95.4%	94.4%	95.2%
Average teacher salary*	\$40,576	Up 0.1%	\$43,305	\$46,166
Vacancies for more than nine weeks	0.0%	Down from 1.6%	0.8%	0.0%
Classes not taught by highly qualified teachers	0.8%	Up from 0.0%	5.1%	2.0%
Professional development days/teacher	7.1 days	Down from 11.2 days	12.8 days	12.2 days
District				
Superintendent's years at district	5.0	Up from 4.0	1.0	3.0
Student-teacher ratio in core subjects	17.1 to 1	Down from 17.3 to 1	19.5 to 1	21.7 to 1
Prime instructional time	88.9%	Down from 89.2%	89.4%	90.1%
Dollars spent per pupil**	\$11,527	Down 6.0%	\$10,837	\$9,140
Percent of expenditures for teacher salaries**	43.9%	Down from 45.0%	48.2%	53.5%
Percent of expenditures for instruction**	49.9%	Down from 52.3%	51.3%	56.5%
Opportunities in the arts	Excellent	Up from Good	Good	Excellent
Number of schools	3	No Change	4	9
Portable classrooms	0.0%	No Change	1.7%	1.4%
Number of schools with SACS accreditation	3.0	No Change	4.0	8.0
Parents attending conferences	100.0%	Up from 97.9%	94.4%	96.6%
Average administrator salary	\$61,033	Down 11.4%	\$72,988	\$78,000
Number of charter schools	0	No Change	0	0
% of AYP objectives met	61.9%		73.7%	93.1%

^{*} Length of contract = 185+ days.

RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

	PASS	HSAP	End-of-Course Tests
Passage Rate	N/A	N/A	N/A

CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	Adequate Yearly Progress
There are no charter schools in this district.			

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REPORT OF SUPERINTENDENT

Report of Superintendent

This year we reaffirmed our vision of excellence through our theme: "Excellence by Choice . . . Not by Chance". We have worked diligently to accomplish our goals and feel proud of the progress we have made and the plans we have in place for continuous improvement. Academic Achievement remains our #1 goal. We focused on improving achievement by using data to guide our decisions. Teachers and staff collaborated on ways to analyze test information, incorporate technology, engage students and provide a rigorous curriculum in order to effectively teach standards at each level. Awards programs recognizing students for attendance, academic achievement and success served as an incentive and motivator for hard work and exceptional effort. We successfully established a Teacher Forum to assist with professional development and to be a voice for teachers through meetings with district staff. Our schools are staffed with highly qualified and effective teachers. The Teacher Forum helps in providing the support needed to retain and assist them as they work with our students. Parental Involvement plays a vital role in student success. Each year we work to increase the involvement and participation of our parents. We are fortunate to have parent groups working in our schools and equally proud of the PLUS (Parents and Leaders United for Success) Committee in sharing concerns and suggestions from all stakeholders at the district level.

"Striving for Excellence" has been the mantra of Barnwell School District #19 (Blackville-Hilda Public Schools) since 1874. We have high expectations for ourselves and our students. We firmly believe that our efforts will produce positive results. It is our goal to work collectively as a team - parents, students, staff and community - to excel and achieve academic success.

Sincerely, Teresa Larke Pope Superintendent

^{**} Prior year audited financial data available.